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Psychological Science, 21,1215-1219. Kemmerer, D. & Gonzalez Castillo, J. (2010). The Two-Level Theory of verb meaning: An approach to integrating the semantics of action ... Kemmerer, D. (2013).

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By creating certain marks on paper, or by making certain sounds-breathing past a moving tongue-or by articulation of hands and bodies, language users can give expression to their mental lives. With language we command, assert, query, emote, insult, and inspire. Language has meaning. This fact can be quite mystifying, yet a science of linguistic meaning-semantics-has emerged at the intersection of a variety of disciplines: philosophy, linguistics, computer science, and psychology. Semantics is the study of meaning. But what exactly is "meaning"? What is the exact target of semantic theory? Much of the early work in natural language semantics was accompanied by extensive reflection on the aims of semantic theory, and the form a theory must take to meet those aims. But this meta-theoretical reflection has not kept pace with recent theoretical innovations. This volume re-addresses these questions concerning the foundations of natural language semantics in light of the current state-of-the-art in semantic theorising.

When first published in 1983, *Biblical Words and Their Meaning* broke new ground by introducing to students of the Bible the principles of linguistics, in particular, on lexical semantics -- that branch that focuses on the meaning of individual words. Silva's structural approach provides the interpreter with an important lexical tool for more responsible understanding of the biblical text and more effective use of standard exegetical resources. This revised edition includes a bibliographical essay by Silva, "Recent Developments in Semantics," and an appendix by Karen H. Jobes, "Distinguishing the Meaning of Greek Verbs in the Semantic Domain for Worship," that provides the reader with a substantive example of lexical study.

This volume is one in a series of monographs being issued under the general title of "Disorders of Human Communication". Each monograph deals in detail with a particular aspect of vocal communication and its disorders, and is written by internationally distinguished experts. Therefore, the series will provide an authoritative source of up-to-date scientific and clinical information relating to the whole field of normal and abnormal speech communication, and as such will succeed the earlier monumental work "Handbuch der Stimm und Sprachheilkunde" by R. Luchsinger and G. E. Arnold (last issued in 1970). This series will prove invaluable for clinicians, teachers and research workers in phoniatrics and logopaedics, phonetics and linguistics, speech pathology, otolaryngology, neurology and neurosurgery, psychology and psychiatry, paediatrics and audiology. Several of the monographs will also be useful to voice and singing teachers, and to their pupils. G. E. Arnold, Jackson, Miss. F. Winckel, Berlin B. D. Wyke, London Preface This book tries to illustrate the practice as well as the principles involved in applying linguistics to the analysis of language disability. In writing it, I have assumed an audience of professional speech and hearing clinicians who have had little or no formal training in linguistics. Each Chapter therefore begins with a resume of the main theoretical and descriptive principles needed in order to carry out a clinical linguistic analysis. The relevance of language acquisition studies is a major theme within this resume.

Volume 5 covers the dialects of England since 1776, the historical development of English in the former Celtic-speaking countries, and English other countries.

About fifty years ago, Stephen Ullmann wrote that polysemy is 'the pivot of semantic analysis'. Fifty years on, polysemy has become one of the hottest topics in linguistics and in the cognitive sciences at large. The book deals with the topic from a wide variety of viewpoints. The cognitive approach is supplemented and supported by diachronic, psycholinguistic, developmental, comparative, and computational perspectives. The chapters, written by some of the most eminent specialists in the field, are all underpinned by detailed discussions of methodology and theory.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

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