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latest method? Learning a language? Speak it like you're playing a video game | Marianna Pascal | TEDxPenangRoad
~~Communicative Language Teaching: Jeremy Harmer and Scott Thornbury | The New School~~

Creating bilingual minds | Naja Ferjan Ramirez | TEDxLjubljana
~~Penny Ur – 20 Teaching tips on vocabulary | #CambridgeDay2020~~ Communicative Language Teaching
How I'm Using Nearpod to Teach EVERY LESSON Professor Jack C. Richards - Communicative language teaching
Grammar-Translation Method The Future of English
Language Teaching: 1. Jeremy Harmer Every kid needs a champion | Rita Pierson Classroom Language | Classroom English #EnglishBeginners #ESLBeginners Classroom English with students... Very useful for Every Teacher.

Best Books for Teaching English as a Second Language
Using authentic materials in English language teaching How to Write Up a Discourse Analysis Research Literacy for Language Teachers Bridging Social Conversations into Academic Discourse with English Language Learners How to integrate social media into your English language teaching
AE Live 5.1: Practical Applications for Critical Thinking in English Language Teaching and Learning Principles of Language Teaching || Chapter 2 || English Pedagogy || Including Previous year Discourse Ysis For Language Teachers

The discussions in grade school math classes aren't exactly known for being riveting, and U.S. students continue to underperform on math skills relative ...

New AI Tool Aims to Analyze and Improve Classroom Discussions

In this brilliant collection, literary scholars, philosophers, and teachers inquire into the connections between

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antifoundational philosophy and the rhetorical ...

Rhetoric in an Antifoundational World: Language, Culture, and Pedagogy

To register your interest please contact collegesales@cambridge.org providing details of the course you are teaching ... discourse.' Klaus P. Schneider, Rheinische Friedrich-Wilhelms-Universität Bonn ...

The Language of Service Encounters

To register your interest please contact collegesales@cambridge.org providing details of the course you are teaching. The socially ... recent preoccupations such as narrative discourse and identities, ...

Discourse and Sociolinguistic Perspectives

A study by a Penn State College of Education assistant professor in secondary education and English has shown that writing curriculum and instruction ...

Providing new teachers with tools for advocacy important, study shows

Public school unions in the U.S. are increasingly becoming a hotbed of Israel discourse, with t he largest teachers' union becoming the latest organized body to deliberate m ...

Teachers' unions are increasingly debating Israel and in some places are backing boycotts

A recent Supreme Court ruling that a school district could not punish a student for profane complaints she made during a weekend while off school grounds will not ...

Nancy Costello: Free-speech ruling won't help declining civil discourse

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As [symbolic] she is the Helen who is the subject of language as discourse [as a human subject ... because of Socrates's teaching, that the only thing we know with certainty, is how little we know.

Don't ever be too certain of who you are

Public school unions in the U.S. are increasingly becoming a hotbed of Israel discourse, with the largest teachers' union becoming the latest organized body to deliberate measures that censure Israel ...

Teachers' unions push anti-Israel measures

The League of Women Voters of Larimer County (LWVLC) will host a program on civil discourse on July 12 at 7 p.m. via Zoom. The speaker will be Jeni Arndt, former state legislator and current mayor ...

Fort Collins Mayor Jeni Arndt to present program on civil discourse

Some of the apprehensions on opening schools are based upon alarmist discourse, such as the claim that a third wave of Covid-19 would primarily affect children.

It's time to consider reopening schools

Public school unions in the U.S. are increasingly becoming a hotbed of Israel discourse, with the largest teachers' union becoming the latest organized body to deliberate measures that ...

Major teachers' unions are pushing the pro-Palestinian cause [and receiving major pushback

It is difficult to place the birth of wokeism in time. The word [woke] in its black American vernacular slang sense, meaning [conscious of a salient social truth most people are

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blind to, goes back ...

A path to victory in the wokeism war

The New Mexico Public Education Department (NMPED) recently named Curriculum Associates' i-Ready Classroom Mathematics and Ready Reading programs to its ...

New Mexico Public Education Department Names Curriculum Associates to Its High-Quality Professional Learning Marketplace List for 2021

But as a citizen and teacher troubled by the demise of civil discourse in the U.S., I am ... they can read a friend's facial expression, body language and emotions and think to themselves ...

Column: Ruling won't help fix civil discourse

Despite community confusion over a new state law, local school districts are not teaching the controversial ... and be able to have respectful discourse about those perspectives.

...

Local districts not teaching critical race theory; focus is on access, equity

BDS has been in the air as the Israeli-Palestinian conflict has become a flashpoint of the American labor movement, public education unions in particular.

Teachers' unions are increasingly debating Israel - some backing boycotts

Claiming their daughter's First Amendment free-speech rights had been violated, Levy's parents sued the school district. Hailed as the most significant case involving free-speech rights of students to ...

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Free-speech ruling won't help declining civil discourse

But as a citizen and teacher troubled by the demise of civil discourse in the U.S., I am ... they can read a friend's facial expression, body language and emotions and think to themselves ...

This series brings together a range of articles, extracts from books and reports that inform an understanding of secondary schools in today's educational climate.

After decades of being overlooked, corpus evidence is becoming an important component of the teaching and learning of languages. Above all, the profession needs guidance in the practicalities of using corpora, interpreting the results and applying them to the problems and opportunities of the classroom. This book is intensely practical, written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline. It offers advice on what to do in the classroom, how to cope with teachers' queries about language, what corpora to use including learner corpora and spoken corpora and how to handle the variability of language; it reports on some current research and explains how the access software is constructed, including an opportunity for the practitioner to write small but useful programs; and it takes a look into the future of corpora in language teaching.

"The emergence and recognition of English used as a Lingua

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Franca (ELF) offers new opportunities for investigating language change and language contact. This timely volume explores the use of English in an academic context and between speakers from a range of language backgrounds. Data examined from the one-million-word English as a Lingua Franca in Academic Settings (ELFA) corpus provides an in-depth account of how speakers use and shape the language through dialogue in intellectually and verbally demanding situations. Social and cognitive perspectives are offered on the form and function of the language as used in situ, including its phraseology and lexis, the negotiation of topics, and the co-construction of comprehension. Finally, the book discusses the implications of ELF for the language professions and suggests a way ahead for the future of ELF teaching and research. Exploring ELF is essential reading for practitioners and researchers involved in ELF and EAP"--Provided by publisher.

This volume presents innovative research on the multimodal dimension of discourse specific to academic settings, with a particular focus on the interaction between the verbal and non-verbal in constructing meaning. Contributions by experienced and emerging researchers provide in-depth analyses in both research and teaching contexts, and consider the ways in which multimodal strategies can be leveraged to enhance the effectiveness of academic communication. Contributors employ both quantitative and qualitative analytical methods, and make use of state-of-the-art software for analyzing multimodal features of discourse. The chapters in the first part of the volume focus on the multimodal features of two key research genres: conference presentations and plenary addresses. In the second part, contributors explore the role of multimodality in the classroom through analyses of both instructors' and students' speech, as well as the use of

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multimodal materials for more effective learning. The research presented in this volume is particularly relevant within the context of globalized higher education, where participants represent a wide range of linguistic and cultural backgrounds. Multimodal Analysis in Academic Settings contributes to an emerging field of research with importance to an increasing number of academics and practitioners worldwide.

In this study, Richard Alexander presents a series of original and empirically based case studies of the language and discourse involved in the discussion of environmental and ecological issues. Relying upon a variety of different text types and genres – including company websites, advertisements, press articles, speeches and lectures – Alexander interrogates how in the media, press, corporate and activist circles language is employed to argue for and propagate selected positions on the growing ecological crisis. For example, he asks: How are ecological and environmental concerns articulated in texts? What do we learn about ecological “problems” through texts from differing sources? What language features accompany ecological discourse in differing contexts and registers? Attention is especially directed at where this discourse comes into contact with business, economic and political concerns.

The volume contains most updated theoretical and empirical research on foreign or second language processes analyzed from the perspective of cognition and affect. It consists of articles devoted to various issues related to such broad topics as gender, literacy, translation or culture, to mention a few. The collection of papers offers a constructive and inspiring insight into a fuller understanding of the interconnection of the language-cognition-affect trichotomy.

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The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics, ELT/TESOL, and Language Teacher Education, and for ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from a broader contextual issues to a narrower focus on classrooms and classroom discourse, the volume's inter-related themes focus on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook's 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied linguistics perspective. Throughout the volume, readers are encouraged to develop their own thinking and practice in contextually appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh

This book focuses on theoretical and descriptive issues and techniques in the study of text and discourse. Drawing on a large number of corpora containing academic language, from spoken language to published research papers, the authors approach their subject from multiple angles: The academic language of biology, literature, philosophy, economics, agriculture, linguistics and applied linguistics. The analysis of intertextual features these papers show leads to penetrating

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