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Clinical Thinking allows you to think both logically and laterally about daily clinical issues and look at problems from different angles. The text uses realistic scenarios, frameworks and models and takes you through the whole decision-making process, from observation and narrative to evaluating the best evidence for the individual situation.

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This slim book has the ambitious goal of helping doctors understand the clinical thinking needed to practise successfully. The authors are primary care academics who recognise that clinical practice is about finding the way through a maze of complexity and uncertainty. While there are many interesting nuggets in the book, the authors occasionally fall into the trap of theorists who construct ...

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Clinical thinking : evidence, communication and decision-making / Chris Del Mar, Jenny Doust, Paul Glasziou. p. ; cm. Includes bibliographical references. ISBN-13: 978-0-7279-1741-6 ISBN-10: 0-7279-1741-2 1. Clinical medicine – Decision making. 2. Evidence-based medicine. [DNLM: 1. Patient Care Management – methods. 2. Communication. 3. Decision Making. 4.

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Evidence rating References; Sit down during office visits and hospital rounds to increase patient satisfaction by improving patient perception of visit length and physician communication skills. B ...

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~~Clinical Thinking - Science is our passion~~

"Among the various clinical communication and collaboration platforms on the market, still in 2019, there remains a wide differentiation of built-in interfacing, including that of EHR vendors." Satisfaction with clinical communication platform interfacing is best measured by clinician feedback and data on platform usage, he added.

~~Implementation best practices: Clinical communication in ...~~

Get this from a library! Clinical thinking : evidence, communication and decision-making. [Chris Del Mar; Jenny Doust; Paul Glasziou] -- "Clinicians get taught masses of facts, but not how to use them in the messy reality of patient care. This book provides a missing link between evidence and the clinical coalface. Though there are ...

~~Clinical thinking : evidence, communication and decision ...~~

Clinical skills in nursing are obviously important, but critical thinking is at the core of being a good nurse.. Critical thinking skills are very important in the nursing field because they are what you use to prioritize and make key decisions that can save lives. Nurses give critical care 24/7, so the critical thinking skills of nurses can really mean the difference between someone living or ...

~~The Value of Critical Thinking in Nursing + Examples~~

Original Article Critical Thinking and Evidence-Based Practice. Critical Thinking and Evidence-Based Practice. Author links open overlay panel. Joanne Profetto-McGrath PhD, MEd, BScN, BA Psych, RN. <https://doi.org/10.1016/j.profnurs.2005.10.002> Get rights and content. Critical thinking (CT) is vital to evidence-based nursing practice. Evidence-based practice (EBP) supports nursing care and can contribute positively to patient outcomes across a variety of settings and geographic locations.

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Critical thinking (CT) is vital to evidence-based nursing practice. Evidence-based practice (EBP) supports nursing care and can contribute positively to patient outcomes across a variety of settings and geographic locations. The nature of EBP, its relevance to nursing, and the skills needed to suppo ...

~~Critical thinking and evidence-based practice~~

Critical Thinking, Clinical Reasoning, and Judgement question Critical Thinking answer Disciplined thinking that is clear, rational, open-minded, and informed by evidence. ... Use critical thinking and communication skills to develop partnerships with clients and other healthcare professionals ... standards cognitive process used to analyze ...

Clinicians are taught masses of facts, but not how to use them in the messy reality of patient care. This book provides a missing link between evidence and the clinical coalface. Though there are plenty of guides to evidence-based medicine, few explain how to build the information into patient oriented decision-making. Clinical Thinking allows you to think both logically and laterally about daily clinical issues and look at problems from different angles. Uses realistic scenarios, frameworks and models Takes you through the whole decision-making process, from observation and narrative to evaluating the best evidence for the individual situation Illustrations and flow charts help clarify this new approach These methods have been tried and tested by the authors, internationally respected general practitioners and teachers in primary care – all leaders in the evidence-based medicine movement This book takes clinical medicine a big step forward in the direction of patient-focused practice!

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Mastery of quality health care and patient safety begins as soon as we open the hospital doors for the first time and start acquiring practical experience. The acquisition of such experience includes much more than the development of sensorimotor skills and basic knowledge of the sciences. It relies on effective reasoning, decision making, and communication shared by all health professionals, including physicians, nurses, dentists, pharmacists, physiotherapists, and administrators. A Primer on Clinical Experience in Medicine: Reasoning, Decision Making, and Communication in Health Sciences is about these essential skills. It describes how physicians and health professionals reason, make decisions, and practice medicine. Covering the basic considerations related to clinical and caregiver reasoning, it lays out a roadmap to help those new to health care as well as seasoned veterans overcome the complexities of working for the well-being of those who trust us with their physical, mental, and spiritual health. The book provides a step-by-step breakdown of the reasoning process for clinical work and clinical care. It examines both general and medical ways of thinking, reasoning, argumentation, fact finding, and using evidence. Outlining the fundamentals of decision making, it integrates coverage of clinical reasoning, risk assessment, diagnosis, treatment, and prognosis in evidence-based medicine. It also: Describes how to evaluate the success (effectiveness and cure) and failure (error and harm) of clinical and community actions Considers communication with patients and outlines strategies, successes, failures, and possible remedies—including offices, bedside, intervention, and care settings Examines strategies, successes, failures, and possible remedies for communication with peers—including interpersonal communication, morning reports, rounds, and research gatherings The book describes vehicles, opportunities, and environments for enhanced professional communication, including patient interviews, clinical case reports, and morning reports. It includes numerous examples that demonstrate the importance of sound reasoning, decision making, and communication and also considers future implications for research, management, planning, and evaluation.

What's behind every healed patient? Critical thinking! And what book best equips you to master the critical thinking skills needed for success on the

NCLEX examination and in professional nursing practice? Alfaro's *Critical Thinking, Clinical Reasoning, and Clinical Judgment*, 6th Edition! With a motivational style and insightful "how-to" approach, this unique textbook draws upon real-life scenarios and evidence-based strategies as it guides you in learning to think critically in clinically meaningful ways. The new edition features a more streamlined, full-color design, and expanded coverage on some of key trends, including: interdisciplinary care teams, competency-based education, the IOM's Leading Health Indicators, legal considerations, the effects of the Affordable Care Act, and much more. If you want to truly succeed in nursing practice today and be thinking-oriented rather than task-oriented, then look no further than this one-of-a-kind textbook. Simple approach and motivational writing style include vivid examples, memorable anecdotes, and real case scenarios to make content come alive. Practical strategies to promote critical thinking, clinical reasoning, and clinical judgment are incorporated along with supporting evidence as to why the strategies work. Focus on application (or "how to") and inclusion of supporting rationales (theory) make difficult concepts easy to learn. Critical thinking indicators feature evidence-based descriptions from the author of behaviors that promote critical thinking in nursing practice. Highlighted features and sections - such as Chapter at a Glance, Pre-Chapter Self-Tests, Guiding Principles, Critical Moments, Other Perspectives, Think-Pair-Share, Help Me Out cartoons, real-life clinical scenarios, key points, critical thinking exercises, and more - promote independent learning. UNIQUE! Brain-based learning principles utilize strategies that challenge the mind and are incorporated throughout the text. Timely coverage includes topical issues, such as: problem-focused versus outcome-focused thinking, prioritizing, developing a culture of safety, healthy work environments, expanding roles related to diagnosis and management, applying delegation principles, evidence-based practice, improving grades and passing tests the first time, NCLEX preparation, ensuring documentation reflects critical thinking, communication and interpersonal skills, strategies for common workplace challenges, and more. Inclusion of ethics- and standards-based professional practice reflects today's professional climate which demands increasing accountability. Incorporation of cultural, spiritual, and lifespan content along with the nurse's role in hospitals, communities, and long-term care settings presents a broad approach to critical thinking. Discussion of Tanner and Benner's most recent work on what the research says about critical thinking and clinical judgment in nursing keeps readers up to date on the evidence-based side of practice. Coverage of IOM, QSEN, and other patient safety standards also keeps readers up to date on safe and effective nursing care. NEW! Full-color, eye-catching design facilitates learning. NEW! Additional coverage of key trends in nursing education and practice, discuss important topics such as interdisciplinary care teams, competency-based education, clinical residencies, leadership at the bedside, and implications of the Affordable Care Act. NEW! Updated coverage of the Institute of Medicine's (IOM) Leading Health Indicators addresses the latest Healthy People 2020 goals. NEW! Carefully improved pedagogy throughout the text features streamlined headings, learning features, and content to help readers focus on what's most important to know. NEW! Inclusion of key concepts from Jean Giddens' work are now listed in the chapter openers. NEW! Expanded coverage of legal considerations brings this increasingly important subject area to the forefront of consideration. NEW! Interactive NCLEX practice questions are now available on the Evolve companion website to better simulate the NCLEX test-taking experience. NEW! Shorter chapter organization gives readers more manageable reading assignments.

Clinical reasoning is the foundation of professional clinical practice. Totally revised and updated, this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners, scholars and clinicians develop their reasoning expertise. key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated

Being a good clinician is not just about knowledge – how doctors and other healthcare professionals think, reason and make decisions is arguably their most critical skill. While medical schools and postgraduate training programmes teach and assess the knowledge and skills required to practice as a doctor, few offer comprehensive training in clinical reasoning or decision making. This is important because studies suggest that diagnostic error is common and results in significant harm to patients – and errors in reasoning account for the majority of diagnostic errors. The ABC of Clinical Reasoning covers core elements of the thinking and decision making associated with clinical practice – from what clinical reasoning is, what it involves and how to teach it. Informed by the latest advances in cognitive psychology, education and studies of expertise, the ABC covers: Evidence-based history and examination Use and interpretation of diagnostic tests How doctors think – models of clinical reasoning Cognitive and affective biases Metacognition and cognitive debiasing strategies Patient-centred evidence based medicine Teaching clinical reasoning From an international team of authors, the ABC of Clinical Reasoning is essential reading for all students, medical professionals and other clinicians involved in diagnosis, in order to improve their decision-making skills and provide better patient care.

This book offers a philosophically-based, yet clinically-oriented perspective on current medical reasoning aiming at 1) identifying important forms of uncertainty permeating current clinical reasoning and practice 2) promoting the application of an abductive methodology in the health context in order to deal with those clinical uncertainties 3) bridging the gap between biomedical knowledge, clinical practice, and research and values in both clinical and philosophical literature. With a clear philosophical emphasis, the book investigates themes lying at the border between several disciplines, such as medicine, nursing, logic, epistemology, and philosophy of science; but also ethics, epidemiology, and statistics. At the same time, it critically discusses and compares several professional approaches to clinical practice such as the one of medical doctors, nurses and other clinical practitioners, showing the need for developing a unified framework of reasoning, which merges methods and resources from many different clinical but also non-clinical disciplines. In particular, this book shows how to leverage nursing knowledge and practice, which has been considerably neglected so far, to further shape the interdisciplinary nature of clinical reasoning. Furthermore, a thorough philosophical investigation on the values involved in health care is provided, based on both the clinical and philosophical literature. The book concludes by proposing an integrative approach to health and disease going beyond the so-called "classical biomedical model of care".

Clinical communication underpins safe patient care. The effective health professional sees illness through the patient's eyes and understands what matters most to him or her. Effectiveness means gathering hard clinical data about the physical changes affecting the patient, understanding why the patient is concerned, conveying this to other health care professionals and involving the patient at every stage of management decisions. The evidence for good clinical communication is well established, although there are challenges. While listening is the basis of sound diagnosis and clinical reasoning, its absence affects patient outcomes particularly when patients are not permitted to make their concerns known or when there are gaps in information flow or communication between the professionals caring for them. The ABC of Clinical Communication considers the evidence pertinent to individual encounters between patients and their health professionals, how to achieve efficient flow of information, the function of clinical teams and developing a teaching programme. Topics covered include: The consultation Clinical communication and personality type Shared decision making Communication in clinical teams Communication in medical records Communication in specific situations, including mental health and end of life Teaching clinical communication The chapter authors are clinicians involved in communicating with patients, research and training healthcare professionals of the future. This team reflects the multidisciplinary approach required to develop effective clinical communication.

Develop the critical thinking and reasoning skills you need to make sound clinical judgments! Alfaro-LeFevre's *Critical Thinking, Clinical Reasoning, and Clinical Judgment: A Practical Approach*, 7th Edition brings these concepts to life through engaging text, diverse learning activities, and real-life examples. Easy-to-understand language and a "how-to" approach equip you to become a sensible, resilient critical thinker with the clinical reasoning skills you need to think through complex issues and make sound clinical decisions. This edition emphasizes readiness for clinical practice and the Next Generation NCLEX exam, with a focus on systems thinking, interprofessional practice, nursing skills for the 21st century, and Quality and Safety for Nursing Education

(QSEN) competencies. Clear, straightforward approach and motivational writing style provides vivid examples, memorable anecdotes, and real-life case scenarios to make content come alive. Focus on application ("how to") with supporting rationales (theory) makes difficult concepts easy to learn. Critical Thinking Indicators feature evidence-based descriptions of behaviors that foster critical thinking in nursing practice. Highlighted features and sections that promote deep learning include: This Chapter at a Glance, Learning Outcomes, Key Concepts, Guiding Principle boxes, Critical Moments boxes, Other Perspectives features, Think-Pair-Share activities, H.M.O. (Help Me Out) cartoons, real-life clinical scenarios, Key Points, Critical Thinking Exercises, and more! Cultural, spiritual, and lifespan content explores the nurse's role in hospitals, long-term care settings, and entire communities, presenting a broad approach to critical thinking. Inclusion of ethics- and standards-based professional practice reflects the increased demand for accountability in today's professional climate. Timely coverage of the latest in nursing education and critical thinking includes concept-based learning; QSEN and IOM standards; problem-focused versus outcome-focused thinking; prioritization and delegation; developing a culture of safe, healthy work environments; expanding roles related to diagnosis and management; improving grades and passing tests the first time; NCLEX exam preparation; ensuring that documentation reflects critical thinking; communication and interpersonal skills; strategies for common workplace challenges; and more.

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